

THE EXPLORATION OF MOTIVATIONAL FACTORS IN AN EFL CLASSROOM

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ABSTRACT

Motivation is essential for the students to engage in learning a language. The purpose of this study was to find out the motivational factors in learning English as a foreign language . The subjects in this study were 31 tenth-grade students at SMA N 1 Bringin. Further, five of them were chose to be the participant in the interview. Close-ended questionnaire and semi-structured interview utilized in this study. 17 questionnaire items were used to measure the students' motivational factors in EFL learning. The interview's finding supported the findings of this study. Furthermore, the study reveals that integrative motivational factors, instrumental motivational factors, intrinsic motivational factors, and extrinsic motivational factors were highly motivated them to engage in EFL learning. None the less, extrinsically, they less motivated to learn English to get things or praise from their teachers and friends.